



# USC Rossier/PCG Equity Educator Certificate Program

Create equitable achievement opportunities for all students with the Equity Educator Certificate Program.

USC Rossier School of Education and Public Consulting Group (PCG) have created a comprehensive, competency-based certificate program for K-12 educators. This professional development program is designed to help school districts develop teachers and school leaders who have the knowledge, skills, and dispositions to create equitable achievement opportunities for all students.

The program includes four online courses developed by leading USC Rossier professors, all of whom work extensively with teachers and leaders in urban schools.

Each course provides 45 hours of research-based instruction and one-on-one online coaching.

**Teachers and school leaders who complete all four courses will be certified by USC Rossier as having demonstrated competency in:**

- Developing cultural proficiency and responsiveness to students' needs
- Building the academic literacy of English language learners
- Cultivating academic language development
- Differentiating instruction for all learners

## Certifications Offered for Districts and Teachers

### Equity Educator Certificate of Competency

A Certificate of Competency and a transcript for 18 Continuing Education Units (4.5 CEUs per course) will be issued by the USC Rossier School of Education to participants who complete all four online courses successfully, including the Mid-course Application Project and Capstone Project.

### Equity Educator Continuing Education Transcript

A transcript for 3 CEUs will be issued by the USC Rossier School of Education to participants for each online course that they complete. Participants are not required to complete the Mid-course Application Project and Capstone Project to earn CEU credit alone.



### [Pedagogical Strategies for English Learners](#)

**Dr. Eugenia Mora-Flores:** This course demonstrates intentional pedagogical practices and enhanced learning experiences that guide English learners to succeed to close achievement gaps.

ADD TO CART



### [Differentiating Teaching and Instruction: What, How, Why?](#)

**Dr. Sandra Kaplan:** This course builds knowledge and skills in practical approaches to designing instruction that meets a wide variety of learners' needs.

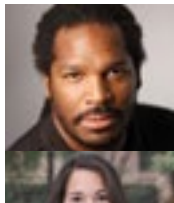
ADD TO CART



### [Facilitating Learning for Speakers of Non-Standardized English](#)

**Dr. Uju Anya:** Educators will become fluent with strategies that increase students' academic literacy and provide them with the context and strategies to access core content.

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### [Relationally Responsive Classroom Management](#)

**Dr. Alan Green with Dr. Xiomara Mateo-Gaxiola:** This course empowers educators to effectively teach an increasingly diverse student body by cultivating meaningful relationships with students.

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## The Need for the Equity Educator Certificate Program

Without knowing anything else about a student except his skin color and English language proficiency, you can predict his future. Will he take AP courses or be placed in Special Education? Will he be suspended from school? Will he be taught by inexperienced or unlicensed teachers? How likely is he to graduate from high school? Data from the U.S. Department of Education Office for Civil Rights shows the significant need for equality in education:

**18%**

Black students are just **18%** of all preschoolers.

**BUT**

they are **48%** of all preschoolers with more than one out-of-school suspension<sup>1</sup>



### FIRST YEAR TEACHERS OR UNCERTIFIED

Black and Latino students are significantly more likely to be taught by first year teachers or uncertified or unlicensed teachers<sup>1</sup>

**2-3**  
years behind

On average, Black and Latino students are roughly two to three years of learning behind white students of the same age<sup>1</sup>

**25%**

**25%** of high schools with the highest percentage of Black and Latino students do not offer college ready courses<sup>1</sup>

**13%**

Students with disabilities are more than twice as likely to receive an out-of-school suspension (**13%**) than students without disabilities (**6%**)<sup>1</sup>

<sup>1</sup>U.S. Department of Education Office for Civil Rights. "Civil Rights Data Collection: Data Snapshot (School Discipline)" March 21, 2014. <https://ocrdata.ed.gov/downloads/crdc-school-discipline-snapshot.pdf>

### About USC Rossier:

The mission of the USC Rossier School of Education is to improve learning in urban education locally, nationally and globally. Rossier leads the field in innovative, collaborative solutions to improve education outcomes. Their work is field-based, in the classroom, and online, and reflects a diversity of perspectives and experiences. Rossier prides itself on innovation in all programs, preparing teachers, administrators, and educational leaders who are change agents. USC Rossier is a leader in using cutting-edge technology to scale up quality programs for maximum impact.

### About Public Consulting Group:

Public Consulting Group (PCG) is a leading public sector management consulting and operations improvements firm that partners with health, education, and human services agencies to improve lives. Founded in 1986 and headquartered in Boston, Massachusetts, PCG has nearly 2000 professionals in more than 50 offices around the US, in Canada and in Europe. PCG's Education practice offers consulting services and technology solutions that help schools, school districts, and state education agencies/ministries of education to promote student success, improve programs and processes, and optimize financial resources.

To learn more about the Equity Educator Certificate Program, visit [www.publicconsultinggroup.com/education](http://www.publicconsultinggroup.com/education) or email us at [onlinepl@pcgus.com](mailto:onlinepl@pcgus.com).