Making Student Thinking Visible
Participant Self-Inventory

This course will be taking you on a journey that explores many dimensions of classroom life and instructional practice that collectively contribute to effectively putting students at the center of classroom discourse. In preparation for that, complete this brief inventory on your current thinking and practice. At the conclusion of the course you can return to this inventory to compare your thinking.

Please indicate with a dot on each line your own best assessment of where you are in your thinking or your practice.

1. Approximate ratio of teacher talk to student talk in a typical whole group lesson.
   
   Teacher __________________________________________________________Students

2. The percentage of total students who typically participate in and contribute during classroom discussions.
   
   0% __________________________________________________________100%

3. Degree to which your classroom furniture and space arrangement is conducive to student-to-student dialogue in whole group learning experiences.
   
   Low __________________________________________________________High

4. On average the degree to which your students are productive when working interactively with peers.
   
   Minimally ______________________________________________________Highly productive

5. Frequency with which you plan in advance the questions you will pose during a class discussion.

   Rarely __________________________________________________________Always

6. Experience and degree of confidence you have in teaching students the social skills they need to manage and participate in a student-centered discussion.
   
   Low __________________________________________________________High

7. Your current background knowledge or extent to which you have studied this topic (Making Student Thinking Visible) prior to this course.

   Low __________________________________________________________High

8. Degree to which you are familiar with Project Zero and the work of David Perkins, Shari Tishman, Ron Ritchhart, and Thinking Routines.

   Totally integral to current practice _______________________________________Unfamiliar